



October 2022 Newsletter

Principal's Message

I hope everyone has had a great month back at school! I can't believe how quickly the first month has gone by. Thanks to everyone for making it a great start to the year. I really appreciate the flexibility everyone has shown as we have worked to iron out some of the kinks - especially our email communication, the end of the day pickups, as well as our absence reporting (which still isn't up and running yet). Your patience has been much appreciated!

We have hit the ground running, that's for sure. As a staff, we have been busy building relationships with your child(ren) so that we can know them better as people and as learners. There have been a lot of conversations, fun, get-to-know-you tasks and initial assessments. Our goal is to know your child so that we can better help them grow in all facets of life (academics, social, emotional, sense of purpose, etc.). It is an awesome gift to be able to impact the lives of children of Sunnyside!

We have also been working with the Sunnyside Community Association to enhance our school for your children as well. As many of you know, they raised well over \$40,000 last year at the Sunnyside barn dance! We have been working on adding picnic tables, a couple pergolas, enhancing our learning commons with more activities for students, and are also looking into purchasing a few larger items like a greenhouse. We are so incredibly lucky to have such an amazing School Council and Community Association!

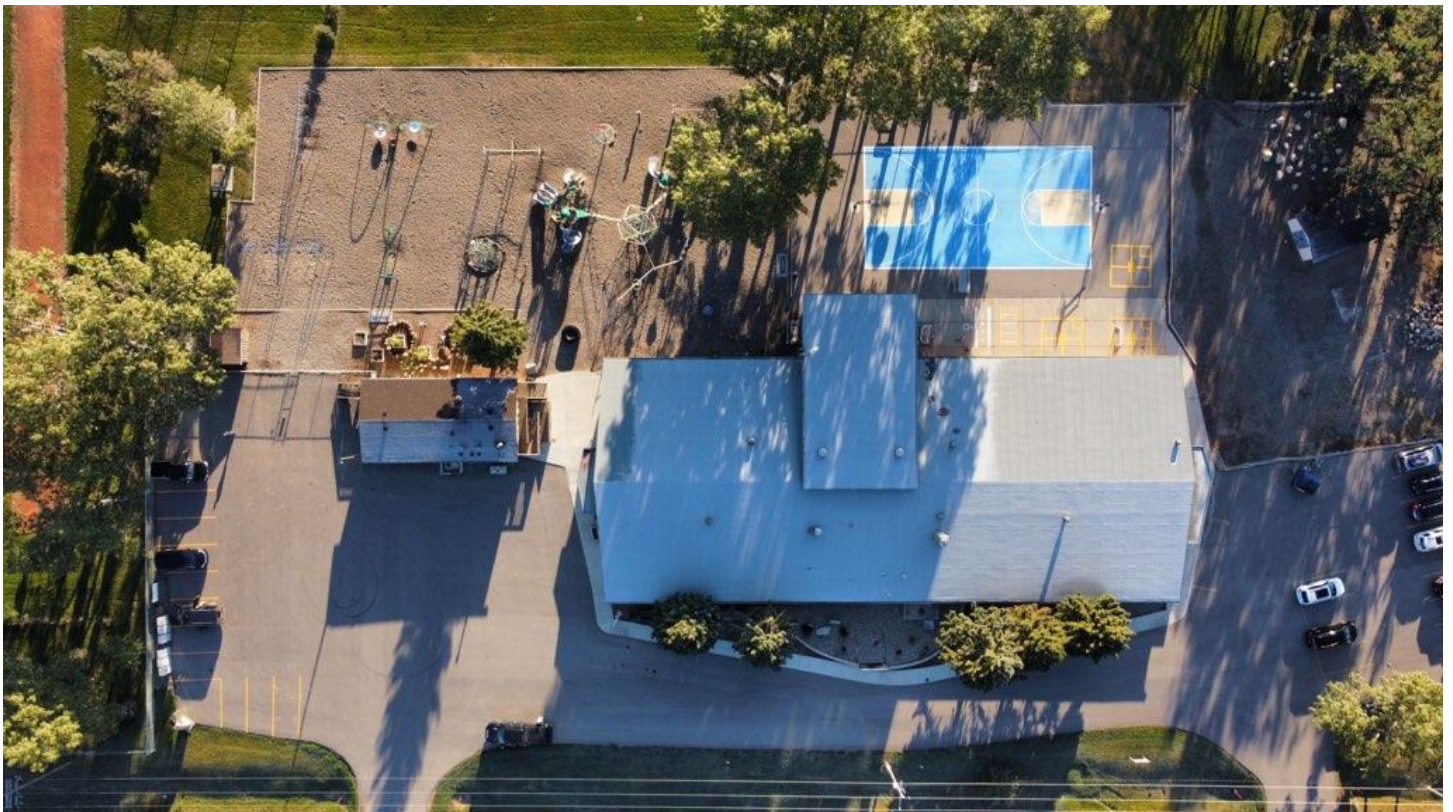
We also had a number of fun and important events happen in the month of September. On September 8th we had a great "Meet the Staff" evening - complete with a BBQ, corn on the cob, and ice cream. I hope you had a chance to come out and meet our staff! If not, please plan on our parent teacher interviews coming up on November 3rd (more details to follow). On September 22nd we had our annual Terry Fox run. It was awesome to have a number of parents join us for the run - as a school, we ran well over 200 kilometers! It was a fantastic event. Lastly, on September 29th, we held our assembly for the month of September. We celebrated our September birthdays and handed out bomber jackets to our grade 6 students. They look amazing! A huge thank-you to our Community Association for purchasing them. We also completed a "Family Activity." All of the students in the school were divided into different groups with a different teacher (from all grades). We then discussed the importance of Orange Shirt Day and the National Day for Truth and Reconciliation. Educating the students on the truth of what happened in the past, especially in Residential Schools (at an age appropriate level) is an important step to helping us all be a part of reconciliation. Students painted rocks with pictures and words that represented things we believe that all children should have. It was a fun event with fantastic conversations.

Lastly, I wanted to let you know how privileged I feel to be the principal of this school. Some of you know me and some of you don't - but I want to make it abundantly clear that I am absolutely thrilled to be the educational leader of this school. It is an incredible privilege to be able to work with your children every day and it is not something that I want to take for granted. Please know that we are working hard to ensure that your child has a valuable educational experience at Sunnyside. We are so proud of the work that we are doing - whether it is meeting the needs of all students in numeracy and literacy, enhancing their emotional wellbeing through our enhanced outdoor and wellness practices, or working hard to provide learning opportunities outside the classroom - know that we are committed to helping your child grow! Thank you for the privilege!

As always, if you have ANY questions or concerns, please send me an email or call the school. I would love to chat!

Mitchell Van Dyk

P.S. - check out this cool drone photo of our school!





October 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4 Picture Day	5	6	7	8
9	10 Thanksgiving no school	11	12	13	14 Penny Carnival at 5pm	15
16	17 Hot Lunch Taco in a Bag if ordered	18 Waste and recycling center tour Gr. 3/4	19	20 Pumpkin/ Harvest Festival Kindergarten Corn maze	21 PD day no school for students	22
23	24 Hot Lunch Hot Dogs if Ordered	25 Pavan Park Field trip Gr. ½ Mini Volleyball Gr 5/6	26	27 Kindergarten Halloween Party Mini Volleyball Gr. 5/6	28	29
30	31 Halloween Hot Lunch Spaghetti if ordered					

Learning Commons

A few updates from Mrs. Hancock...

The “in person book exchange learning commons time” is up and running again. The days are Thursdays for Kindergarten and every second Thursday for the grade ½ classes. Mrs. Slusar’s days are Oct.6th/20th and Mrs. Klassen’s are the 13th/27th. Grade 3-6 visit every Friday. The online checkout is still available if students like this option as well.

I am also happy to announce that we will be having 2 Scholastic book fairs this year with the first one running from November 2nd -November 9th.

Lastly, I run a “maker space” during “Wellness Fridays” so if you have any type of new or leftover building or crafting material ,I would gladly take it off of your hands. Some of the most needed materials are duct tape, hot glue sticks (the small ones),nuts and bolts, wood scraps,pom-poms, little cardboard boxes and rolls,plastic pieces, small hammers,and styrofoam balls.

Sunnyside Early Learning Program

It's been a busy month in the Early Learning Program!!

We are off to a great start! This beautiful weather has encouraged us to spend a lot of time outside. Nature walks, the outdoor mud kitchen, sandbox and playground have been keeping us busy.

This month in our science center we explored Bees, Wasps, and Apples. Bees and wasps.

We discussed the difference between bees and wasps, who makes honey, and looked at a real wasp nest.

Apples- We taste tested 3 different kinds of apples, discussed the different colors, the inside and outside of an apple, and what we can make with apples.

We also baked applesauce muffins!

Books we read

Pete the cat- I love my white shoes
Pete the cat- Rockin in his school shoes
One Little, Two Little, Three Little Apples
A color of his own
Baby Shark

Songs we sang, poems we said

Tiny Tim

I have a tiny turtle, his name is Tiny Tim,
I put him in the bathtub, to see if he could swim.
He drank up all the water, he ate up all the soap,
And now he's in the bathtub with a bubble in his throat.

Bubble bubble bubble, bubble bubble bubble, bubble bubble bubble, bubble Pop ABC's 10 Little Apples



Kindergarten News

What an amazing first month of school. Our class has been busy exploring in nature, learning the expectations of school and getting to know each other. A few highlights from our month are:

- making homemade applesauce
- painting our truth turtles
- making our people's knowledge pathway with orange rocks
- learning about our 'cookie' letter
- learning about the doughnut letter while eating donuts
- mud kitchen cooking
- playing on the playground

Learning Focus

Each month there will be a new theme(s) introduced. We will engage in many learning activities, centers, and crafts that focus on our themes. This month was:

Theme - Names & Apples

Outdoor learning- Truth turtle, leaves, and directions

Language Arts - Responding to Stories & Reciting the Alphabet in Order

Math - Shapes, AB Patterning & Identifying/Printing Numbers

Social - I Am Unique





Grade 1/2 News - Mrs. Klassen

What an amazing start to a new school year it has been! The incredible fall weather has allowed us to start the year with so many opportunities to explore the outdoors, play with friends, and learn every day!

We love the Elm Trail and the Ladybug tree!



Our daily walks continue to offer so much to learn about plants and animals in our environment! From milkweed pods to spiders and insects...we are always exploring!



"We watched the yellow garden spider make huge circles of grass" - Rustin

Our first trip to Pavan Park did not disappoint! Grade 1's explored it with us for the first time and our grade 2's were such great leaders! Thanks to all the great parents who helped supervise...we couldn't do it without you!

"Pavan is a great place to be with friends" - Ryeker



September also included establishing important routines around reading and writing. We have started to write true stories from our own lives, and spend time every day reading too!

In math we are focusing on patterns, reviewing numbers and solving problems together!



Gratitude

We are thankful for:

“These people and this place!” - Mrs. Klassen

“Our friends!” - Laney

“Watching the milkweed spread seeds.” -Isabella

“The butterflies and how beautiful they are.” - Greyson

Grade 1/2 News - Mrs. Slusar

What a warm and wonderful month of September we have had at school! The students have enjoyed many activities outside from painting, walking, playing, building and even relaxing. Our school routine is gradually being established and all of our core subjects are underway. Both Grade 1-2 classes were able to participate in our first outdoor learning field trip to Pavan Park. We look forward to many more learning experiences for the month of October.





Wellness



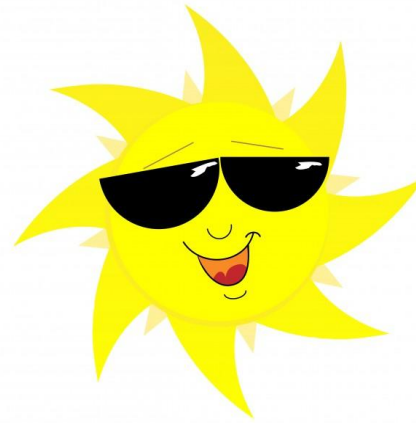
Nature



Pavan Park



Grade 3/4 News - Mrs. Henderson

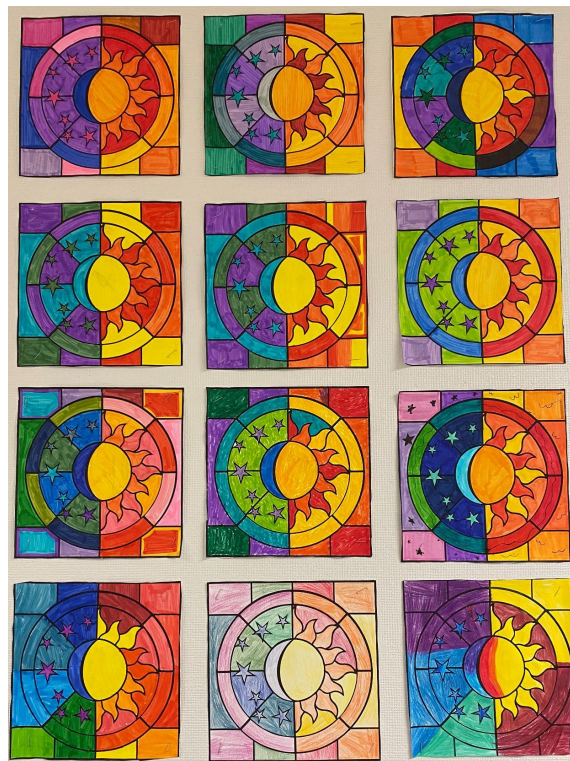
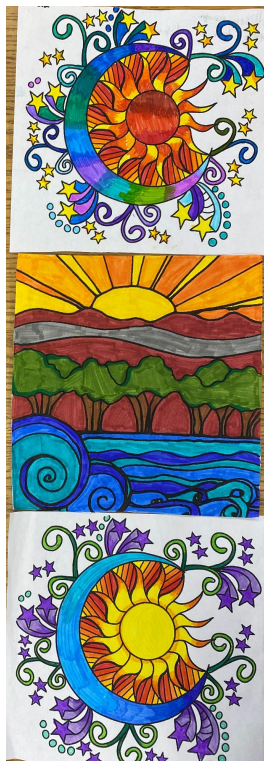


Wow! September came and went in the blink of an eye! What a busy first month of school!!! Things are going well as we settle in and get used to our schedules and routines. Here's a brief outline of some of the things we've been up to this past month.

- ❖ **Math:** Numbers, numbers, numbers!!! Grade 3s are exploring and working with numbers to 1000 while Grade 4s work with numbers to 10,000. We've got so many things on the go (games, tasks, mystery numbers, whiteboard practice, base ten blocks, etc.) as we explore place value, standard form, expanded form, word form, number lines, rounding, basic addition and subtraction facts, etc. The pace is about to pick up as we try to master 2-, 3-, and 4-digit addition and subtraction!!
- ❖ **LA:** We are focusing on reading and writing nonfiction this term. In reading, we are exploring a variety of non-fiction texts, identifying text features and are looking to improve our retelling skills. In writing, students are having fun creating an "About Me" foldable. In addition, we do word work as a part of our writing. In it we look at the "conventions" side of writing including phonics, vocabulary, spelling, grammar, etc.
- ❖ **Science:** Our first unit of the year is entitled "Waste and Our World". In it we are learning many new terms as we begin to explore what waste is, what different kinds of waste exist and how nature "recycles".
- ❖ **3/4J and 5/6 Art:** The first element of art we are looking at is colour. We are using colour theory to choose colour combinations (warm, cool, analogous, monochromatic, etc.) for a variety of projects. See some of our warm and cool colour creations below! It is wonderful to see the creativity at work here as well as the calming effect art can have. .

If you have any questions, please feel free to contact me. Have a wonderful Thanksgiving!

Mrs. J. Henderson



Grade 3/4 News – Mrs. Hudey

Welcome back! We have had a fabulous month of learning!

We have been busy making new friends and enjoying the beautiful fall weather!

Here's what we are working on:

Language Arts- Our reading bins are full! We are enjoying new chapter books and talking about what we notice as 'reading detectives.' Students are also able to sign book outs of the Learning Commons using their chromebooks! Our focus this month has been on reading non-fiction texts. In Writers Workshop we are writing descriptive sentences and building paragraphs. Students are brainstorming, writing, editing and sharing their work.

Science - TopicA "Waste and Our World"

We have been exploring human and organism Waste and the effect it has on our world.

We are looking forward to a tour of the Lethbridge Landfill and Recycling facility on October 18th.

Math - Students have been working with number expressions this term.

(Grade 3- up to 1000, Grade 4- up to 10,000)

Place value, regrouping, addition and subtraction facts and problem solving.

Students have been playing games and working in collaborative groups.

Social Studies- Topic-Alberta:

Both classes of Grade 3/4 have Social Studies class together!

Students have enjoyed working with their friends from Mrs. Henderson's class.

Wishing you and your family a Happy Thanksgiving!

- ★ If you have any questions or concerns, please feel free to contact me at Sunnyside School - 403-327-9214
Email: lynnell.hudey@pallisersd.ab.ca



Grade 5/6 News – Mrs. Jesse

Well that month sure flew by!! It has been a busy, exciting month getting to know each other and reconnecting with friends. The grade 5's are adjusting well to their new classroom routines and the grade 6's have come in ready to help out when needed!

In Math, we are trying out a “new” program, whereby students are challenged to work as a team to solve problems. Mr. Van Dyk and I are both in the classroom during this time and it has been amazing to see the grit students have demonstrated thus far. Problems have focused on number sense and making sense of real world scenarios using both large and small numbers. We are also focusing on basic operations daily during our “daily math” period. Finally, students are playing games in math almost daily to help them cement their skills.

In LA, we are just finishing up our first units in reading and writing. Both units focus on reading and writing workshop expectations and plenty of practice time. Students are already reading for 25 minutes in class with little difficulty, and have completed three writing assignments (one visual, one paragraph and one story). We will be starting new units in October.

In Social, we have focused on the theme of identity. We have looked at what makes each of us unique and the influences that impact each of us. We are now looking at Canadian Identity with a focus on the democratic structure of our government. Students have also had time to reflect and discuss big topics that have been in the news and the history behind special days like Truth and Reconciliation Day. I have been impressed with their insights into such conversations.

In Science, we started the year with team building challenges and a few experiments. We have now started our Trees and Forest unit and have talked about the various interactions between living and nonliving components. Students recently made their own version of a nutrient cycle using modeling clay.

